



# J.W. Nixon High School

2000 East Plum Street, Laredo, TX 78043



## CAMPUS DEMOGRAPHICS

|                  |                  |
|------------------|------------------|
| Grade Levels     | 9-12 th grades   |
| Vertical Team    | Mustang          |
| Trustee District | District 4 and 6 |
| Enrollment       | 2144             |

## CAMPUS ADMINISTRATION TEAM

Principal  
Gerardo Cruz  
Assistant Principals  
Eduardo Contreras  
Eduardo Lopez  
Sylvia Moreno  
Alma Ramos  
Angel Ramos

## CAMPUS VISION/MISSION

J.W. Nixon High School teachers, administrators, staff, and business partners are committed to enhance the academic skills and social awareness of all students. We will provide a safe, orderly, and motivational environment conducive to effective teaching and successful learning.

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| CaSE COMPONENTS                                     |  | RATINGS     |
|---|--|-------------|
| Fine Arts   |  | EXEMPLARY   |
| Wellness & Physical Education                       |  | ACCEPTABLE  |
| Community & Parental Involvement                    |  | ACCEPTABLE  |
| 21st Century Workforce Development Program          |  | ACCEPTABLE  |
| Second Language Acquisition Program                 |  | ACCEPTABLE  |
| Digital Learning Environment                        |  | ACCEPTABLE  |
| Dropout Prevention Strategies                       |  | RECOMMENDED |
| Educational Programs for Gifted & Talented Students |  | ACCEPTABLE  |
| OVERALL PERFORMANCE                                 |  | ACCEPTABLE  |

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| CaSE COMPONENTS |   |
|-----------------|---|
| 1)              | Fine Arts   |
| 2)              | 21st Century Workforce Development Program          |
| 3)              | Educational Programs for Gifted & Talented Students |

This rating system is required by House Bill 5 (see TEC 39.0545 for details about the law). It allows each campus to showcase the opportunities they provided to students, families and the community in areas other than standardized testing. Details about the law and rating system can be found at [www.laredoisd.org](http://www.laredoisd.org)





Fine Arts

High School Fine Arts Programs such as Choir, Band and Orchestra will have a Highly Qualified and State Certified Full Time Teacher.

All High School Programs have students that participate in a Christmas Holiday Program and Spring Program.

All High School Programs will participate in UIL and TMEA Activities such as Marching, Solo & Ensemble and Concert and Sight Reading.

All High School Art Programs provide students with the opportunity to experience painting, print making, and drawing as part of the art curriculum.

All High School Art Programs participate in school and locally sponsored art exhibits as well as the annual student art show at the Laredo Center for the Arts.

All High School Cheer and Dance Programs have students that participate in a District Sponsored Christmas Holiday Parade, the WBCA Parade, athletic events, school and community events and national competitions.

All High School UIL Programs have a highly qualified and State Certified Full

Time Teachers / Sponsor.

All High School UIL Programs will compete in local and out of town UIL meets



21st Century Workforce Development Program

Coherent Sequence of CTE courses and multiple CTE pathways

Career Fairs/College Fairs and career related speakers in the classrooms/career surveys

Dual enrollment/articulated courses/practicum and internship opportunities

Industry recognized certifications STEM career exposure and STEM enrichment opportunities



Educational Programs for Gifted & Talented Students

K- 12 grade students are eligible for nomination, and once nominated, an overview of the assessment process is offered to parents.

Program options enable gifted/talented students to work together as a group, and work independently during the school day as well as the entire school year.

Students at all grade levels are involved in experiences that result in the development of sophisticated products and /or performances.

Opportunities are provided for students to pursue areas of interest in selected disciplines through guided and independent research.

Teachers will have their 30 hour GT training along with the 6 hour GT update.

Parents are informed of all gifted/talented services and opportunities. The campus provides orientation and updates for parents of students identified and served in gifted programs through parent meetings.